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Elaheh Sotoudehnama: Professor of English Language Department

Phd in TEFL: Allameh Tabatabaai University

MA in TEFL: Tarbiat Modaress University

BA in Translation : Allameh University

سوابق اجرایی:

سمت	آغاز	پایان
معاون گروه انگلیسی - دانشگاه الزهراء	۱۳۷۰	۱۳۷۲
مدیر گروه انگلیسی - دانشگاه الزهراء	۱۳۷۲	۱۳۷۴
مدیر تحصیلات تکمیلی دانشگاه الزهراء	۱۳۸۲	۱۳۸۴
مدیر تحصیلات تکمیلی دانشکده ادبیات	۱۳۸۶	۱۳۸۷
مدیر تحصیلات تکمیلی دانشگاه الزهراء	۴/۱۳۹۱	۱۱/۱۳۹۱
نماینده ستاد شاهد دانشگاه در دانشکده ادبیات	۹۰	تا کنون
عضو کمیسیون تخصصی دانشگاه	۸۸	۸۹
عضو کمیسیون تخصصی دانشگاه	۹۲	تا کنون
عضو هیات ممیزه دانشگاه	۹۱	۹۵
عضو کمیته ناظر بر نشریات	۹۱	تا کنون

A. Published / under- publish articles:

Sotoudehnama, E. & Azimfar, F. (2011). The effect of presence versus absence of reading task and the difficulty level on reading strategies use. *Porta Linguarum*, , 16, 105-121.

Sotoudehnama, E. & Asadaian, M. (2011). Effect of gender-oriented content familiarity and test type on reading comprehension. *Journal of Teaching Language Studies*, 3 (2), 155-178.

Sotoudehnama, E., & Ramezanzadeh, A. (2011). The effect of oral dialogue journal on Iranian EFL learners' communicative competence. *Journal of English Language Teaching and Learning*. , 53 (222), 161-182.

Sotoudehnama, E., & Taghipour, F. (2010). The relationship between motivation and metacognitive awareness of listening strategies and listening skill of Iranian EFL learners. *Zaban Pajuhi*, 1(2), 25-52 in Persian.

Sotoudehnama, E. & Heidari, M. (2011). Iranians' belief about language learning: The role of sex and language proficiency. *Iranian Journal of Applied Language Studies*, 3(1), 195-217.

Sotoudehnama, E. & Moini, F. (2013). The effect of topic bias on the writing proficiency of extrovert/ introvert EFL learners. *Journal of English Language Teaching and Learning*. , 11, 145-170.

Sotoudehnama, E. & Solgi, F. (۲۰۱۳). Nonverbal messages and intercultural communication. *Iranian Journal of Applied Language Studies*, ۵(1), 171-189.

Sotoudehnama, E., Marandi, S. & Mehran, P. (2012). A quantitative study of Iranian EFL teachers' beliefs about teaching/ learning culture: A case study. *Journal of Teaching English Language and Literature Society of Iran*, 6(1), 1-37.

Sotoudehnama, E. & Farahanynia, M. (2014). The effect of cognitive task complexity on Iranian EFL learners' writing linguistic performance across proficiency levels. *Journal of Teaching Language Studies*, 6 (2), 107-128.

Sotoudehnama, E. & Hosseini Otaghsaraii, S. (2014). The Relationship between locus of control, test anxiety, sex, and listening comprehension test performance of Iranian undergraduate EFL students. *Zanban Pajuhi*, 12, 57-74. In Persian.

Sotoudehnama, E. & Molavi, M. (2014). The effects of teachers' written comment types and Iranian EFL learners' attitudes. *The Journal of Asia TEFL*, 11 (4), 21-50.

Sotoudehnama, E. & Maleki Jebelli, F. (2014). Massed/Distributed sentence writing: Post tasks of noticing activity. *Journal of English Language Teaching and Learning*, 14, 75-96.

Sotoudehnama, E. & Morsali, N. (2015). The effect of vocabulary instruction through antonymous and semantically unrelated sets on Iranian EFL learners'

learning across English language proficiency level and sex. *Jostarhay-e- Zabani*,6 (1), 131-151. In Persian.

Sotoudehnama, E. & Soliemanifard, F. (2013). The Effect of teaching vocabulary through synonymous, semantically unrelated, and hyponym sets on EFL learners' retention. *Issues in Language Teaching (ILT)*, 2(2), 27-56.

Sotoudehnama, E., Marandi, S., & Nami, F. (2015). CALL teacher professional growth through lesson study practice: an investigation into EFL teachers' perceptions. *Computer Assisted Language Learning*, 1-25.

Sotoudehnama, E., Marandi, S., & Mehran, P. (2015). Iranian EFL learners' beliefs about culture and its reflection on teaching English language. *Zaban Pajuhi*, 17, 143-174. In Persian.

Sotoudehnama, E. & Pilehvari, A. (2016). The impact of peer review on EFL reviewers' writing proficiency. *Porta Linguarum* .

Sotoudehnama, E., Marandi, S. & Eftekhari, M. (2016). Computer-aided argument mapping in an EFL setting: Does technology precede traditional paper and pencil approach in developing critical thinking? *ETR &D-Educational Technology Research and Development*, 64(1).

Sotoudehnama, E. & Fathali, S. (2015). The Impact of Guided Writing Practice on the Speaking Proficiency and Attitude of EFL Elementary Learners. *The Journal of Teaching Language Skills (JTLS)*, 7 (1), 1-25.

Sotoudehnama, E. & Fakhari, S. (2016). The impact of MA TEFL curriculum on student teachers' self-efficacy. *Journal of English Language Teaching and Learning*, 17, 115-146.

Sotoudehnama, E. & Hashamdar, M. (2016). Oral presentation vs free discussion: Iranian intermediate EFL learners' speaking proficiency and perception. *Applied Research on English Language*, 5(2), 211-236.

Sotoudehnama, E., Pakzadian, S. & Iravani, H. (2016). University students' demotives for studying in general and learning English. *Iranian Journal of Applied Language Studies* 8 (1), 53-90.

Sotoudehnama, E. & Morshedian, M. (2016). Training EFL learners in self-regulation of reading: Implementing an SRL model. *Reading & Writing Quarterly*. DOI: 10.1080/10573569.2016.1213147.

Sotoudehnama, E., Hemmati, F., Soleimani, H. & Morshedian, M. (2016). The impact of guided writing practice on the speaking proficiency and attitude of EFL elementary learners. *The Journal of Teaching Language Skills (JTLS)*, 32(2), 99-122.

Sotoudehnama, E., & Solgi, F. (2017). Second language vocabulary learning: Etymology or synonymy? *Zaban Pajuhi*, 23, 105-120. In Persian.

Sotoudehnama, E. (2007). Iranian and American/ English cultural differences. *Quarterly Journal of Language and Literature*, 32.

Sotoudehnama, E. (2001). On the relationship among motivation, orientation, and the English language proficiency. *Quarterly Journal of Language and Literature*, 14 (3).

Sotoudehnama, E. & Dehghan, H. (2013). The Effect of CALL Software on Iranian EFL Learners' Reading Comprehension. *Iranian Journal of Language Issues*, 1 (1), 37-55.

Sotoudehnama, E. & Maleki Jebelli, F. (2015). The Effect of Massed/Distributed sentence writing on perception of EFL learners: A qualitative study. *Iranian EFL Journal*, 11 (3), 80-93.

Sotoudehnama, E. & Kolbadinejad, N. (2016). ELT in State and Payam-e-Noor universities: Language learners' and instructors' perspectives on speaking. *Iranian EFL Journal*, 12 (2), 33-57.

B. Books written and translated

Sotoudehanma, E., Ahmady, R. . & Agha mohamad Shirazi, Z. (1996- 2013)The first and the 12th edition. Economics 3. Samt Publication, Tehran, Iran.

Sotoudehnama, E. & Hesabi Dehboneh, M. (2012). A Handbook of Mastering Principles of Language Learning and Teaching: 1500 tests. Rahnama Publication. Tehran, Iran.

Sotoudehnama, E. & Haghbin, F. (2011). درآمدی بر مطالعات ترجمه: نظریه‌ها و کاربردها. Translation of “Introducing Translation Studies: Theories and Applications” by Jeremy Munday. Elm Publication, Tehran, Iran.

Sotoudehnama, E. & Haghbin, F. (2011). نظریه‌های زبان با نگاهی به سواد انتقادی و آموزش زبان. Translation of “Theories of Language” by Joan Phillip. Bogh’eh Publication, Tehran, Iran.

Sotoudehanma, E. & Ahmady, M.R., (2017). English for the students of Economics. Samt Publication, Tehran, Iran.

C. Presented in Conferences

Sotoudehnama, E. & Mostakhdemi, S. (2008). The Relationship between implicit or explicit conjunction and essay writing of Iranian EFL students. Paper presented at “The Fourth Conference on Issues in English Language Teaching in Iran (IELTI 4)”, Tehran University.

Sotoudehnama, E.& Heidari, M. (2010). Relationship between language proficiency level, sex and learners’ beliefs. Paper presented at “The 8th International Conference of Teaching Language and Literature Society of Iran (TELLSI 8)”, Alzahra University.

Sotoudehnama, E.& Dehghan, H. (2010). The Effect of CALL on EFL Learners’ Reading Comprehension and Attitude. Paper presented at “The 8th International Conference of Teaching Language and Literature Society of Iran (TELLSI 8)”, Alzahra University

Sotoudehnama, E. (2004). Dialogue of Civilizations: The IUM ‘s Attitudes toward America/ England as L2 Community. Paper presented at “The First Conference on Issues in English Language Teaching in Iran (IELTI 1)”, Tehran University.

Sotoudehnama, E.& Maleki Jebelli, F. (2013). Massed/ Distributed sentence writing: Post task of noticing activity. Paper presented at “The 11th International Conference of Teaching Language and Literature Society of Iran (TELLSI 11)”, Tehran Institute of Higher Education, Mashhad, Iran.

Sotoudehnama, E.& Maleki Jebelli, F. (2013). The Effect of Massed/Distributed Sentence Writing on Perception of EFL Learners: A Qualitative Study. Paper presented at “Issues in Language Teaching in Iran (IELTI-7)”, Tehran University, Tehran, Iran.

Sotoudehnama, E.& Ghorbanzadeh, Z. (2015). The effects of cooperative versus non-cooperative activities on EFL students’ motivation and proficiency in Afghanistan. Paper presented at “The First National Postgraduate Conference on Applied Linguistics”, Alzahra University, Tehran, Iran.

Sotoudehnama, E.& Kolbadinejad, N. (2015). The effect of different educational systems on language learners’ communicative competence and autonomy. Paper presented at “The First National Postgraduate Conference on Applied Linguistics”, Alzahra University, Tehran, Iran.

Dissertations and theses supervised and advised

A: Supervised

No	Title of the thesis	Student name	Defense date
1	The relationship between Implicit or Explicit Conjunction and Essay Writing of Iranian EFL Students	Somayeh Mostakhdemi	85/6/29
2	An Investigation on the Effect of the Presence and Difficulty level of Reading Task on Reading Strategy use by Iranian EFL Learners	Fereshteh Azimfar	86/7/17
3	On the Investigation of Relationship between Metacognitive Awareness of Listening Strategies and Listening Proficiency of Iranian EFL Learners	Fatemeh Taghipour	86/7/17
4	The Effect of Oral Dialogue Journals on Iranian EFL Learners' Communicative Competence	Akram Ramezanzadeh	87/10/23
5	The Relationship between Locus of Control, Test Anxiety, Sex, and Iranian Undergraduate EFL Students' Listening Comprehension Test Performance	Seyedeh Somayeh Hosseini	88/7/1
6	The Relationship between Language Proficiency Level, Sex and Learners' Beliefs about Language Learning	Maryam Heidari	88/7/6
7	The Effect of Using CALL Software (AceReader) on Iranian EFL Learners' TOEFL Reading Comprehension and Attitude	Hamideh Dehghan	88/7/8

No	Title of the thesis	Student name	Defense date
8	The relationship between Task Type and Oral Communication Strategies Used by Iranian EFL Learners	Biaina Shamirian	88/7/6
9	The Impact of the Internet-Integrated Critical Pedagogy on EFL Learners' Motivation and Critical Reading	Soraya Norouzi	88/12/18
10	The Role of Gender and Topic-Familiarity in Reading Comprehension of Iranian EFL Learners	Marjan Asadian	88/7/13
11	The effect of topic bias on the writing proficiency of Extrovert/ Introvert of EFL Learners	Fatmeh Moini	89/12/21
12	On the Relationship of Autonomy, Creativity, and Language Proficiency of EFL Learners	Firoozeh Baghban Shemirani	90/7/6
13	The effect of cognitive task complexity on EFL Iranian Learners' Written Linguistic Performance across writing proficiency levels	Mahsa Farahanynia	90/7/9
14	The Effect of Vocabulary Instruction through Antonymous and Semantically Unrelated Sets on Iranian EFL Learners' Learning across English Language Proficiency Level and Sex	Nahid Morsali	90/12/9
15	The Impact of Peer Review on EFL Reviewers' Writing Proficiency	Afsaneh Pilehvari	90/12/13
16	A Qualitative Study on Teacher's Nonverbal Communication and Iranian EFL Learners' Quality of Language Learning	Azadeh Haji Karim	90/12/16
17	The Effect of Teaching Vocabulary through Synonymous, Semantically Unrelated, and Hyponymous Sets on Iranian EFL Learners' Retention	Faezeh Soleimanifard	90/7/9

No	Title of the thesis	Student name	Defense date
18	The effect of teaching Etymology vs synonym on Vocabulary Learning of EFL Iranian Undergraduate Students	Farzaneh Solgi	91/12/23
19	A Qualitative Study of Culture Teaching and Learning: Iranian EFL Teachers' and Learners' Beliefs	Paris Mehran	91/6/27
20	Instructors' Use of L1 in an Iranian EFL Context: Amount and Reasons	Mahnoosh Norouzizadeh	92/7/10
21	The Effects of Teachers' Written Comment Types on Iranian EFL Learners' Preferences and Revisions in Process-Oriented Writing Approach	Maryam Molavi	92/11/29
22	The Effect of Massed/Distributed Sentence Writing as the Post Task of a Noticing Activity on the Productive Lexical Knowledge and Perception of Iranian EFL learners	Fattane Maleki Jebelli	92/12/20
23	The Impact of Guided Writing Practice on the Speaking Proficiency and Attitude of Iranian EFL Elementary Students	Somayeh Fathali	93/6/29
24	Oral Presentation vs. Free Discussion: EFL Learners' Speaking Proficiency and Perception	Maryam Hashamdar	93/12/23
25	The Impact of MA TEFL Courses on Prospective Teachers' Self-Efficacy in Iran	Maryam Fakhari	93/12/23
26	The Effect of Different Educational Systems (State & Payam-e-Noor University) on Language Learners' Communicative Competence & Autonomy	Nasim Kolbadinejad	93/12/11

No	Title of the thesis	Student name	Defense date
27	The Effects of Cooperative versus Non-cooperative Activities on EFL Students' Motivation and Proficiency in Afghanistan	Zahra Ghorbanzadeh	93/10/8
28	The Impact of Different Task Types (Information-gap, Reasoning-gap, and Opinion-gap) on Language Learning Strategies and Critical Thinking of Iranian EFL Learners	Fatemeh Farizadfar	94/6/23
29	The Impact of Cognitive Task Complexity (Single vs. Dual task) on Iranian EFL Learners' Writing Performance	Nasrin Sanajoo	94/8/25
30	The Effect of Argument Mapping on Iranian EFL Learners' Critical Thinking and its Sub-skills, Recall, Comprehension, and Retention	Maryam Eftekhari Phd	94/12/17
31	Researcher identity in Applied Linguistic Journals through the lens of Critical Discourse Analysis	Sepideh Rahimpour Phd First Supervisor	94/8/19
32	Exploring the Impact of Tech/CALL Practice, Reflection, and Collaboration on EFL Teachers' Pedagogical Knowledge of CALL: Developing the CALLPK Model	Fatemeh Nami Phd Second Supervisor	94/2/22
33	The relationship between Spiritual Intelligence, Multiple Intelligences, and Language Learning Strategies: A case Study of EFL Goals	Zohreh Babazadeh	95/6/15
34	The Effect of Formative Assessment on Iranian Intermediate EFL Learners' Critical Thinking and Self-Regulation	Saeede Jafari	95/11/12
35	Language Learning Motivation of Non-English Major University Students in Iran: A Local Model	Sarah Sadat Pakzadian phd	96/2/18
36	The effect of podcast and vodcast learning of ILP on pragmatic motivation and learning of Iranian intermediate EFL learners	Elaheh Bujari	96/8/10
37	The effect of narrow reading on learning mid frequency vocabulary among Iranian EFL learners	Zahra Asadi Zarmehri	96/10/5

Under Supervision

No	Title of the thesis	Student name	Defense date
1	EFL Professors' Self-assessment vs their students' assessment of instructional efficacy: An investigation of Iranian university professors' perception	Purjamal Phd	
2	Teaching EFL students with Dyslexia in Iran: A multiple case study	Mohammadzadeh Phd	
3	Paper-and-Pencil vs Blog journal writing: Accuracy, fluency, and complexity in EFL speaking and writing	Teimournejad Phd	
4	CALL	Latifi Phd	
5	EFL students' and teachers' viewpoints about the first impression projected by teachers	Ghazi Moradi	
6	The role of correction in private speech vs social speech on Accuracy, fluency, complexity, and self- regulation	Gheisari	

B. Advisor

No	Title of the thesis	Student name	Defense date
1	The impact of Authentic texts on Iranian EFL Learners' motivation	Khadijeh Karimi Alavijeh	83/6/29
2	The effect of general vs major-specific texts and Conscious Strategies training on the reading comprehension of Language Learners	Fatemeh Madadi	84/12/8
3	The impact of applying multimedia annotations on learning vocabulary in EFL context	Maedeh Salehifar	85/6/28
4	An investigation of Metacognitive awareness of Hypertext reading strategies of Iranian EFL Learners	Shabnam Mokhtarnia	85/12/23
5	The effects of Concept mapping in reading achievement, and self-regulation of Iranian EFL students	Azam Pourmahammadi	85/12/23
6	A search of medical culture unveiling through moving English stories in ESP learning communities and hospital ward standings	Ma'sumeh Sha'banzadeh Golsefidi	86/12/20
7	A study on teacher efficacy and awareness of critical pedagogy in EFL	Mahsa Izadinia	87/4/15
8	The impact of Web-based reading lessons on EFL students' reading comprehension, motivation, and autonomy	Parinaz Imamikia	88/12/19

No	Title of the thesis	Student name	Defense date
9	A study on the relationship between Emotional Intelligence and the choice of language learning strategies	Fatemeh Moradi	۸۸/۷/۱۲
10	Assessing Dimensions of vocabulary knowledge of EFL Learners at different levels of reading proficiency	Forough Babamaleki	88/12/16
11	Critical Ethnography of Non-evaluative language learning through knowledge building and well being practices	Fahimeh sadat Kamali	88/8/27
12	A Study of EFL teachers' images of English Language Classrooms: An analysis of Metaphors	Saeedeh sadat Hashemi	88/10/23
13	The Effects of Asynchronous CMC training on teaching writing to Iranian EFL students	Samir Abdolhoseini Roosbehani	88/7/13
14	On the possibility of the transfer of L2 metalinguistic awareness on the L1 writing performance of Iranian learners majoring in English: Benefits of Bilingualism	Samaneh Abedi	88/7/8
15	The impact of consciousness-raising tasks in extensive reading on learners' writing accuracy in terms of references (personal pronouns and demonstratives)	Parvin Mohitian	89/10/5
16	The impact of reading- only, reading-while-listening, and listening- only to stories on Iranian EFL learners' incidental vocabulary learning	Giti Mortazavi Sarmad	90/12/2

No	Title of the thesis	Student name	Defense date
17	The effectiveness of text messages (SMS) as an out-of-class instructional tool to support collocational learning of Iranian EFL learners	Nasim Movahedifar	91/12/23
18	Language Needs analysis of business management and economic students	Maryam sadat Seyyedi	91/12/21
19	The effect of critical thinking ability of Iranian upper intermediate EFL learners on their performance in an integrated writing task	Sara Abolmasoumi	91/12/26
20	Comparing the effects of consciousness- raising activities vs extra practice activities on grammatical performance of Iranian EFL learners	Marjan nooroi	91/12/26
21	Media Literacy in the mediation of English language learning	Marie Virginia Raye-Ahmadi Phd	92/12/24
22	Challenges and rewards of an online CALL professional development course: The case of Iran	Fatemeh Hedayati Phd	92/6/30
23	The impact of text-messaging on the grammatical knowledge of Iranian English language learners	Mona Hedjazi Moghari	92/12/25
24	A study on linguistic imperialism from the perspective of Iranian EFL learners and TEFL professionals	Rezvan Shariati	93/12/19

No	Title of the thesis	Student name	Defense date
25	The effect of teaching creative thinking techniques on EFL students' writing ability: An investigation of syntactic and lexical complexity of timed/untimed essays	Leila Seydinejad	93/12/19
26	A Comparative Study between Monolinguals' and Bilinguals' English Vocabulary Learning Strategies in Iranian EFL Context	Asiyeh Varmaziyar	93/12/20
27	Investigating the relationship between emotional intelligence and experiential meta-function according to Halliday	Seyedeh Reyhaneh Hosseini	93/12/9
28	The comparative effects of metalinguistic feedback and recast in google-drive integrated writing instruction vs face- to -face writing instruction on EFL learners' writing performance and writing apprehension	Masumeh sadat Seyedrezaie	93/10/22
29	The language adoption of Iranian Azeri EFL learners in code-switching: Investigating the role of gender	Elnaz Niroumandi	94/7/13
30	The effect of extensive reading on the grammatical accuracy and foreign language anxiety of the Iranian EFL learners	Sedigheh Nazari	94/12/17
31	The underlying reasons of students' silence in MA TEFL classes of Iranian universities	Negar Salsali	94/12/18

No	Title of the thesis	Student name	Defense date
32	Emotional Intelligence: Reading English Stories with Positive/ Negative Moods and Recalling	Samaneh Zare'a Banadkooki	96/6/29
33	Activating EFL learners' metacongnitive awareness in the oral skills class	Zahra Shafieenejad	96/6/28