

PERSONAL INFORMATION:

First name: Zohreh

Last name: Nafissi

Salary in science: Assistant Professor

CURRENT ACADEMIC EMPLOYMENT: Assistant professor of Literature, Al-Zahra University, Tehran, Iran,

Email address: nafisi@alzahra.ac.ir

EDUCATION

- ✓ **(1355-59) High School Diploma**, Biological Sciences, Shiraz University High School, Shiraz, Iran
- ✓ **(1361-63) Associated Arts (AA)**, English Language, Teachers Training Centre, Tehran, Iran
- ✓ **(1366-69) Master of Arts (MA)**, English Language, Glasgow University, Glasgow, Scotland, U.K.
- ✓ **(1370-71) Master of Philosophy (MPhil)**, Modern English Language, Glasgow University, Glasgow, Scotland, U.K.
- ✓ **(1382- 1388) Doctor of Philosophy (PhD)**, Teaching English as a Foreign Language (TEFL), Allameh Tabatabaee University, Tehran

TRAININGS:

- ✓ My **AA** degree was obtained while working as a recruited teacher in the Ministry of Education. In 1373 my husband received a scholarship to study in U.K. While I was studying at Alzahra University at that time, I was accepted to study for an MA degree in English Language at Glasgow University in Scotland. My **MA** thesis was titled:
- ✓ **"The Use of Video in English Language Teaching (ELT)"**. Then I started my MPhil and obtained my degree in 1372. The **MPhil** thesis was titled: **"A Semantic Approach to the Comparative Analysis of Blue and Green Colour Terminology in English and Persian"**. I obtained my PhD degree from Allameh Tabatabaee University in Tehran in 1388. My **PhD** dissertation was titled: **"An Investigation into the effectiveness of Portfolio Assessment on Adult EFL Learners' Reading Achievement"**.

✚ WORK EXPERIENCE:

In 1361 I was employed at the Ministry of Education. I taught English to students at secondary school until 1364 when I had to leave the country to study for my MA degree. In 1370, after returning to Iran, I started to teach English at Azad University, Southern Branch until 1377. In 1375 I started teaching at Azad University, Northern branch until 1377 when my second child was born. From 1375 I became a faculty member of the Department of English Language at Alzahra University. I have taught at Ershade Damavand (A private, non profitable university in Tehran) for several terms as well (1386-88).

Head of English Language and Literature Department , Alzahra University 24/6/89-11/11/91

Inspector of Teachers of English Language and Literature Society of Iran (TELLSI) Azar 1391

✚ PUBLICATIONS:

- Books:

- ✓ Zeinali, S.; Bayat, F. and **Nafissi, Z.** (1387). A Persian Translation of the Book: “**As the Future Catches You**” (Dar Ehateye Ayandeh), Ketabkhaneh Farhang Publication, Tehran, Iran.

- Papers:

- ✓ **Nafissi, Z.** Problematic Areas of English Spelling for Iranian EFL University Students. Presented to: International Conference of Orthography. Organized by the Department of Linguistics, Astrakhan Pedagogical University, 9-10 November 2002, Russia (Published in the Preceding of the congress).
- ✓ **Nafissi, Z.** Upgrading reading comprehension skill level of EFL students via assessment of portfolio by drawing concept maps. Zabanpazhuhi, Biannual Journal of Language Studies. Alzahra University. Second year, No. 4, Spring & Summer 2011

- ✓ دو فصلنامه علمی - پژوهشی زبان پژوهی، (علوم انسانی سابق) دانشگاه الزهرا (س)
- ✓ سال دوم، شماره ۴، بهار و تابستان ۱۳۹۰، ارتقاء سطح مهارت خواندن و درک مفاهیم در دانشجویان زبان انگلیسی به عنوان زبان بیگانه از طریق ارزش یابی کارپوشه به صورت ترسیم نمودارهای مفهومی

- ✓ **Nafissi, Z.** Promoting EFL Learners' Academic Motivation and Reading Comprehension via Portfolio Development of Concept Maps. *Journal of English Language Studies*. English Department, Faculty of Foreign Languages, Islamic Azad University, Central Tehran Branch. Vol. 1, No. 2, Winter 2010 (1389), 59-83.
- ✓ Ghasemband, F. and **Nafissi, Z.** The Effects of Using English Captions on Iranian EFL Students' Listening Comprehension. *International Educational Technology Conference, IETC (2012)*. *Procedia - Social and Behavioral Sciences* 64 (2012) 105 – 112.

PRESENTATIONS:

- ✓ **Nafissi, Z.** Reading and Writing Difficulties in B-Thalassemic Patients. Presented to: The 8th International Conference on Thalassemia and the Hemoglobinopathies. 18-21 October 2001, Athens-Greece
- ✓ **Nafissi, Z.** Dyslexia in Patients with Haemophilia and Bleeding Disorders. Presented to: The XXV International Congress of the World Federation of Hemophilia. 19-24 May 2002, Seville-Spain.
- ✓ **Nafissi, Z.** Increasing the Role of Women in the Political, Social, Cultural, Academic, etc. Arena of Islamic Iran. Presented to: First World Congress of the Middle Eastern Studies. University of Mainz. 8-13 September 2002, Mainz, Germany.
- ✓ **Nafissi, Z.** Bilingualism and Dyslexia. Presented to: 2nd International Conference of Cognitive Sciences. Organized by: Institute for Cognitive Science Studies, 5-8 Esfand 1381, Tehran, Iran.
- ✓ **Nafissi, Z.** The Impact of Study Skills on the Comprehension and Recall of ESP Texts. Presented to: The Second Conference on Issues in English Language Teaching in Iran (IELTI 2). Organized by: Faculty of Foreign Languages, University of Tehran. Ordibehesht 1382, Tehran, Iran. (Oral)
- ✓ **Nafissi, Z.** The Impact of Cognitive Engineering on the Comprehension of ESP Texts. Presented to: The Second Asia TEFL International Conference. Organized by: The Asian Association of Teachers of English as a Foreign Language. 5-7 November, 2004 (Aban, 14-16, 1383). Seoul, South Korea. (Oral)
- ✓ **Nafissi, Z.** Using Concept Maps to Gauge Students' Understanding. Presented to: The Third Conference on Issues in English Language Teaching in Iran (IELTI 3), Organized by: English Department, Faculty of Foreign Languages, University of Tehran., 22-23 Ordibehesht, 1384 (May, 11-12, 2005). Tehran, Iran (Oral).

- ✓ **Nafissi, Z.** Needs Analysis from Iranian University Students' Point of View. Presented to: The Fourth Asia TEFL International Conference. Organized by: The Asian Association of Teachers of English as a Foreign Language. 18-20 August, 2006 (Mordad, 27-29, 1385). Fukuoka, Japan. (Oral)
- ✓ **Nafissi, Z.** Nurturing EFL Learners Reading Comprehension through Portfolio Assessment. Presented to: 5th Asia TEFL International Conference. Organized by: The Asian Association of Teachers of English as a Foreign Language. 8-10 June, 2007 (Khordad, 18-20, 1386). Kuala Lumpur, Malaysia. (Oral)
- ✓ **Nafissi, Z.** The Pros and Cons of Cooperative Learning. Presented to: The Fourth Conference on Issues in English Language Teaching in Iran (IELTI 4), Organized by: English Department, Faculty of Foreign Languages, University of Tehran, 27-28 Tir, 1386 (July 18-19, 2007) Tehran, Iran. (Oral)
- ✓ **Nafissi, Z.** Scaffolding Adult EFL Learners' Reading Comprehension through Portfolio Assessment for Learning. Presented to: The 7th Asia TEFL – Thailand TESOL International Conference "Creativity and Collaboration in English Language Teaching and Learning in Asia". Organized by: The Asian Association of Teachers of English as a Foreign Language. August 7-9, 2009 (Mordad 16-18, 1388). Bangkok, Thailand. (Oral)
- ✓ **Nafissi, Z.** Enhancing Learners' Motivation through Scaffolded Reading Comprehension applying Portfolio Assessment. Presented to: The 7th International TELLSI Conference "New Horizons in Language Education". October 20-22, 2009 (Mehr 28-30, 1388). Yazd, Iran. (Oral)
- ✓ **Nafissi, Z.** Gauging EFL Learners' Engagement and Reading Comprehension via Portfolio Assessment for Learning. LIA International Conference, World Englishes Across Cultures, April 28-30, 2010 (Ordibehesht, 8-10, 1389). Bali, Indonesia. Workshop
- ✓ **Nafissi, Z.** Developing Iranian EAP Learners' Autonomy through Portfolio Assessment. Presented to: The 1st International Foreign Language Teaching Conference: Independent Learning. June 1-3, 2010 (Khordad 11-13, 1389). Gaziantep, Turkey. (Oral)
- ✓ **Nafissi, Z.** Promoting University Students' Classroom Engagement via Alternative Assessment Methods. Presented to: The 8th International TELLSI Conference "CALL for Change in our Language Teaching". October 13-15, 2010 (Mehr 21-23, 1389). Alzahra University, Tehran, Iran. (Oral)
- ✓ **Nafissi, Z.** and Tabassi Mofrad, F. The Role of Form-Focused Consciousness Raising on the Result of Standardized Tests for Iranian EAP Learners. Presented to: "The 4th Biennial

International Conference on the Teaching & Learning of English in Asia: Forging Ahead".
10-12 November 2011(19-21 Aban, 1390). Penang, Malaysia.

- ✓ **Nafissi, Z.** and Mortazavi Sarmad, G. Are we providing them through the right channel? Modes of presentation in vocabulary learning. Presented at the 10th International TELLSI Conference held at Shahid Beheshti University, Tehran, Iran. 25-28 Mehr 1391 (16-19 October 2012). (Oral)

- **Theses: (Supervised)**
 - ✓ Language Needs Analysis of Business Management and Economics Students by Maryam Sadat Seyedi
 - ✓ Comparing the Effect of Consciousness-raising Activities vs. Extra Practice Activities on Grammatical Proficiency of Iranian EFL Learners by Marjan Noori

- **Theses: (Advised)**
 - ✓ The Impact of the High-Stakes Test of Konkoor on the Congruity of students preferred learning styles with EFL teachers employed teaching styles and the effect of this on students learnacy (2008) by Nahid Roshani

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